

HENRY D. SHELDON HIGH SCHOOL

2455 Willakenzie Rd. Eugene, OR. 97401 Office: 541.790.6600 Fax: 541.790.6605

www.shs.lane.edu CEEB: 380326

Academic Profile 2019-2020

EUGENE COMMUNITY

Eugene is the second largest city in Oregon with a population of 163,460, while the Eugene/Springfield metro area has a population of 351,794. Nearby institutions of higher learning are: University of Oregon, Northwest Christian University, Pacific University (satellite), New Hope Christian College, and Lane Community College. Eugene is home to world-renowned forests and rivers, bike and running trails, the NCAA and Olympic track trials, and the historic Hayward Field.

SHELDON COMMUNITY

Sheldon is one of the five area high schools in the Eugene 4j School District. Our high school is a four-year comprehensive school with yearly enrollment of approximately 1,512 (Sept. 2018). We are *accredited* by the Northwest Association of Secondary Schools and Colleges. Sheldon has an FTE of 63.5, and 100% of our teachers are Highly Qualified.

DEMOGRAPHICS

Economically disadvantaged: 28%, mobile students: 10.5%, students with disabilities: 10%; different languages spoken: 15, graduation rate: 87.6%, drop out rate: 1.1%. American Indian/Alaska Native: 1%, Asian 4%, Black/African American 1%, Hispanic/Latino 12%, Multiracial 9%, White 72%. (Oregon Report Card, ODE website 2017)

INTERNATIONAL HIGH SCHOOL (IHS), INTERNATIONAL BACCALAUREATE (IB)

Eugene International High School is an IB World School that exists on three campuses in the 4j school district that are a "school within a school model." Henry D. Sheldon High School is one of the host campuses, therefore, students who are co-enrolled take their EIHS course work in a year-long, three day rotation in the afternoon or morning. The rest student's day allows them to take science, world language, and math. Entry to Eugene IHS is through the 4J School Choice lottery. Eugene IHS is a rigorous college preparatory school that emphasizes a study of world history, literature and cultures. Students are required to take three years of a world language, write a 3500-4000 word research paper, and document 150 hours of Creativity, Activity, and Service to meet IHS graduation requirements and the IB full diploma Core requirements (CAS, TOK, EE). Across 11th and 12th grades, students have the option of working toward the International Baccalaureate Diploma by completing coursework and taking comprehensive examinations in six subject areas. During the May 2018 exam session Eugene IHS at Sheldon had 20 diploma candidates.

INTERNATIONAL HIGH SCHOOL: SPANISH IMMERSION (SI)

Students who are also enrolled in the Spanish Immersion (SI) program take four years of Spanish Literature/Composition courses and Spanish-language content courses when offered. The Spanish Immersion (SI) program within Eugene International High School at Sheldon High School builds upon the foundation established by Buena Vista Elementary School and Monroe Middle School, while also celebrating our own rich history of excellence and student achievement. We are dedicated to providing a rigorous academic course of study within a supportive community that honors cultural diversity and values bilingualism and biliteracy. We strive to prepare students for active linguistic and multicultural engagement, as well as lifelong learning beyond the high school experience. The Spanish Literature courses meets these students world language college entry requirement and can be awarded college world language credit through Lane Community College. These students are in same classes that their regular IHS counterparts attend with the exception of world language; this is rolled into their Spanish Literature classes.

COMMON GROUND

While language arts (LA) and social science (SS) areas are program specific to IHS and Honors, areas of math (MA), science (SC) and world language (AF) are not designated IHS or Honors until advanced levels are attained. Then courses may be AP or IB or CN or may be designated AP/IB/CN (College Now - see category below).

EUGENE 4j DIPLOMA SEAL

In order to graduate with the Eugene 4j Diploma Seal, students must have a 3.5 cumulative GPA at graduation, 25 high school credits, and complete 120 hours of documented community service.

HONORS

The Honors Program requires additional reading, writing and research in the Language Arts. Courses in grades 9 and 10 are designated as honors on the transcript. Students have the option of enrolling in honors level coursework in language arts, social studies, or both. Typically, students enrolled in honors courses will be well prepared to transition to Advanced Placement (AP) courses in junior and senior years.

HONORS COURSES: (12 Courses)

English 9 Honors Modern World History Honors Global Geography Honors Honors Economics

English 10 Honors options:

Nature of Literature Honors

British Literature Honors

Literature of Mythology Honors

Literature of Philosophy Honors

American Literature: Post Modern Honors

American Literature: Gothic Honors

Literature of African American Honors

Literature of an Author: Shakespeare Honors

COLLEGE NOW (CN) COURSES: (52 courses)

A program through Lane Community College (LCC) and Linn-Benton Community College (LBCC) for students who are interested in taking college classes offered at Sheldon High School. Credit is awarded to those students who earn a "B" or better in any of the following courses. Furthermore, instructors are community college approved. See list below for class names that are both high school credit and college credit.

COLLEGE NOW COURSES OFFERED THROUGH SHELDON

Business Technology		
AutoCAD I	DRF 167	4
AutoCAD II	DRF 245	3
AutoCAD III	DRF 137	4
AutoCAD IV	DRF 220	4
Business Management	GWE 180	1-6
Career Tech Exploration	BT 120	3
Computer Applications: Excel	BT 123	4
Computer Applications: Game Maker	CIS 125G	4
Computer Applications: PowerPoint	BT 122	3
Computer Applications: Word	BT 120	3
Computer Fundamentals	CIS 101	3
Computer Graphic Design	GD 110	1
Intro to Accounting	BT 165	4
Intro to Business and Finance	BA 101	4
Personal Finance	BA 281	4
Sports Marketing	BA 223	4
Physical Education		
Dance 1 & 2	PE 152	2
Yoga	PE 185Y	1

HELDON		
Art/Music		
Intro to Drawing	ART 115	3
Drawing/Painting I AND 2 *	ART 131	3
Photo 1 & 2 *	ART 261	3
Wind Ensemble (Jr /Sr Year)	MUS 101	3
History of Rock and Roll	MUS 264	3
Mathematics		
Contemporary Math	MA 105, 106	5/5
Pre-Calculus	MA 111, 112	5/5
English/Language Arts		
College Now Writing	WR 121, 122	4/4
Intro to College Writing	WR 115	4
Health		
Child Development 1 AND 2 *	HDFS 226	3
Advanced Child Development	ECE 150	3
World Language		
Spanish Immersion 9 through 11	SPN 201, 202, 203	5/5/5
Spanish 3 through 6	SPAN 102, 103, 201, 202, 203	5/5/5/5/5
French 3 through 6	FR 102, 103, 201, 202, 203	5/5/5/5/5
Japanese 2 through 5 (\$25 fee)	JPN 101, 102, 103, 201	4/4/4/4

EUGENE INTERNATIONAL HIGH SCHOOL (IHS), INTERNATIONAL BACCALAUREATE (IB) COURSES (14

Courses)

Literature HL (Literature of Americas IB, 20th Century Literature IB)

History HL (History of Americas IB, 20th Century History IB)

Spanish HL/SL

French HL/SL

Mathematical Studies SL Theory of Knowledge IB

Extended Essay IB (3,500-4,000 word original research essay) Economics SL

INTERNATIONAL BACCALAUREATE - Eugene International High School May 2018

This data includes all of Eugene International HS: South, Churchill, and Sheldon **Indicates higher than international average # of Students **EIHS Average Average Grade** 2018 Subject # Passing % Passing **Testing** Grade World Diploma 79% 31/4.87 66 52 n/a 90 94% 4.80** English A: Lit HL 96 4.71 French AB SL 2 1 50% 4.00 4.93 French B HL 20 19 95% 4.79 5.17 French B SL 5 5 100% 4.40 5.01 3 0 Japanese AB SL 0% 3.0 4.98 Japanese B SL 1 1 100% 4.00 5.19 Spanish B HL 17 17 100% 5.12 5.38 Spanish B SL 5.58** 37 36 97% 5.07 **Economics SL** 95 138 69% 4.30 4.68 Hist. of Americas 98 89 91% 4.68** 4.08 Biology HL 20 12 60% 3.80 4.34 **Physics HL** 49 30 61% 4.02 4.64 Math Studies SL 80 72 90% 5 08** 4.21 Mathematics SL 4 82** 40 33 83% 4.26

During the May 2018 IB Exam Season: Sheldon had 20 full International Baccalaureate Candidates.

97%

C

N/A

ADVANCED PLACEMENT (AP) COURSES: (11 courses)

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AP/IB Biology (1.5 credit), AP English (1.0), AP French 5/6 (1.0 each), AP Spanish 5/6 (1.0 each), AP Japanese 4/5, AP Spanish Literature (1.0), AP U.S. History (1.5), AP Calculus (1.5), Chemistry CN (1.0), AP Statistics (1.0), AP Computer Science (1.0)

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STUDENTS WHO TOOK AP EXAMS DURING THE 2017 ACADEMIC YEAR (distribution of earned test scores)

S	SCORE	5	4	3	2	1	Total Exams
U	English Lit & Comp	4	13	17	10		44
В	United States History	3	9	10	4	5	31
J E	Calculus BC	4		1	7		12
\mathbf{C}	Biology	1	8	11	1		21
T	Spanish Language and Culture	3	3	2			8
			•		_	TOTAL:	116

DUCK LINK

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In partnership with University of Oregon, Duck Link is an academic program for selected juniors and seniors to take University of Oregon courses when they have exhausted all available course offerings in a subject area in high school. Students receive University of Oregon credit and may add it to their high school transcript.

NAVIANCE

Sheldon utilizes the NAVIANCE database and e-docs for college readiness. Where possible, the school profile, all transcripts, letters of recommendation, and application processing are developed using NAVIANCE.

ACADEMIC CREDIT REQUIREMENTS FOR GRADUATION

Code	e Discipline Comprehensive Credit		IHS Credit
AF	World Language / Arts / Technology	2.0 (2 yrs.) *	3.0 (3 yrs.)
HE	Health	1.0	1.0
LA	Language Arts	4.0	5.0
MA	Math	3.0 includes Algebra 1 and two levels beyond	3.0
PE	Physical Education	1.0	1.0
SC	Science	3.0	3.0
SS	Social Studies	3.0	5.0
OS	Other Subjects / Electives	6.0	3.0
	TOTAL:	24.0 *Most 4-year colleges require minimum of 2.0 World	24.0
		Language	

GRADING KEY

	Grading Impact = NO	Grading Impact = YES		
P/NP/I	Pass / No Pass / Incomplete	A=4.0 B=3.0 C=2.0 D=1.0 F=0.00 WF= Withdraw Fail		
* / WD	Retake/Withdraw	ALL Grades Are <u>Unweighted</u>		

COLLEGE APTITUDE TEST RESULTS

	SAT	Class of 20	17		ACT Clas	s of 2018	
	Sheldon	<u>Oregon</u>	<u>USA</u>		<u>Sheldon</u>	<u>Oregon</u>	<u>USA</u>
Math	552	520	508	Math	25.6	20.9	20.5
Reading	546	525	494	Reading	26.3	21.9	21.3
Writing	523	500	482	English	25.2	20.6	20.2
				Science	24.6	21.1	20.7
Composite	1621	1545	1484	Composite	25.5	21.3	20.8

Nat	tional Merit	National Merit
Sc	holars	Achievement Scholars
2018-2019	Commended (4)	Semi-Finalist (0)
2017-2018	Commended (8)	Semi-Finalist (0)
National His	panic Recognition F	Program 17-18 (NHRP) (1)

National Honor Society Members (3.6 GPA): 130

Class Rank: Sheldon High School NO LONGER RANKS.

Class Size: 350

Principal



Assistant Principal	Mark Watson	watson_m@4j.lane.edu	541.790.6600
Assistant Principal	Tracy Ross	ross@4j.lane.edu	541.790.6600
Athletic/Activity Director	Matt Binkerd	binkerd_m@4j.lane.edu	541.790.6600
COUNSELORS			
Christie Enders	9th Grade starting 2018	enders_c@4j.lane.edu	541.790.6707
Kendra Brott	Grades 10-12; Last Names: A-G	brott_k@4j.lane.edu	541.790.6623
Carley Boyce	Grades 10-12; Last Names: H-N	boyce_ca@4j.lane.edu	541.790.6622
Michael E. Voss	Grades 10-12; Last Names: O-Z	voss@4j.lane.edu	541.790.6624

Dr. Robert A. Bolden, Ph.D

Post High School Plans
35.0% 55.0%
• 4 year college • 2 Year school • Military 2% • Gap 8%

541.790.6600

bolden@4j.lane.edu