

## **HS Summer SAIL@ UO. [SAIL@UO Registration](#)**

The Summer Academy to Inspire Learning (SAIL) is an innovative bridge program that serves middle and high school students from underrepresented backgrounds, which include lower income and/or first generation college students, with the aim of encouraging students to enroll and succeed in college through early exposure and exploration.

SAIL programs include sessions on the college admissions process, scholarship availability, and the financial aid process.

The Summer Academy to Inspire Learning (*SAIL*) program is designed to inspire students to pursue higher education and gain confidence to understand college is a possibility for them.

The HS Summer SAIL@UO course provides students with continuing support and encouragement to persevere in their education and to participate in future SAIL experiences.

### **Theory of Action:**

If we offer high quality, relevant and for-credit opportunities for students, then students are more likely to engage in school and graduate on time.

If students experience early exposure to higher education and gain confidence that college is a possibility for them, then they start to create a vision for their future, engage more fully with their education and graduate with their four-year cohort with a greater likelihood of continuing in post-secondary educational experiences.

### **Awarding Credit**

Students who participate in the full week during the summer, attend the three school-year mentor events and at least two recruitment events will earn 0.5 credit with a Pass (P). Students who do not fully participate will not earn credit and the course will not be recorded on their transcript (there is no No Pass (NP) grade). Partial credit is not an option. Students will be allowed to repeat this course and earn credit annually.

### **Who is this meant to serve?**

The SAIL program is created to engage underserved and underrepresented student populations in a university experience. Recruitment, encouragement, and support for historically marginalized students to participate will be the focus of our efforts. It is possible that the district will need to provide support during the daytime activities for students supported by IEPs.

### **Supporting Diversity**

Students self-select their SAIL course based on their interests, and are likely to interact with UO mentors that come from diverse backgrounds. The program is designed to appeal to and engage all students and nurture diversity.

### **Supporting TAG Students**

Students have the opportunity to self-select a SAIL course which appeals to their goals and interests. Because the courses are taught by UO professors, the opportunities for extensions are inherent in the program. Additionally, students will have significant interaction with university students.