



11-18-16

11th Grade Advisory
Sheldon High School

COLLEGE and PROGRAM SEARCH & RESEARCH: Naviance, Understanding 4-year college admissions requirements and programs offered at LCC and how to research colleges using Naviance Super Match college search

The goal of this lesson is to educate students on how to use Naviance for their post high school planning. This meeting will highlight 4-year college admissions and community college admissions using Naviance.

A. Objectives

Objectives of learning	
Basic objectives to be achieved by the students	The students <ul style="list-style-type: none">– Will know what Naviance is and how to register– Will understand credit requirements for college admissions– Will understand they have a mandatory task to complete on Naviance
Additional objectives of a higher level	The students <ul style="list-style-type: none">– Should know about Naviance and how to access the system. They must do this to complete the mandatory task– Will also understand the importance of knowing what their perspective college(s) may require for admissions, as they will need to plan their high school classes and activities accordingly.

B: Advisor Needs for the Lesson

Time	30 Minute Advisory Period (Modified A Schedule)
Materials	<ul style="list-style-type: none">– Lesson Plan– Post High School Planning Guide booklet– Handout- My College List (buff)
Materials for the Students	<ul style="list-style-type: none">– Post High School Planning Guide booklet– Handout- My College List (buff)

C: Lesson Overview

Steps	Time	Most important contents
Important dates to remember	5 min.	<p>Have students turn to page 11 in the Post High School Planning Guide. <i>(Note: There are no page numbers in this edition of the PHSPG, so they'll have to count.)</i></p> <p>Even though most college fairs have finished, juniors need to be considering which colleges they will be applying for. Naviance is a great online tool to evaluate colleges and programs. They should be using it to start checking out potential colleges. Also, come spring, college bound juniors should be taking the SAT or ACT.</p>
Timeline for college bound juniors	5 min.	<p>Have students turn to page 12 in PHSPG to review timelines of events including what college bound juniors should be doing during the spring and summer. A lot of these events require preparation and planning ahead, so they should be starting now</p>
4-year college admission requirements	7 min.	<p>Turn to pg 5 in PHSPG and review high school graduation credit vs college credit requirements (even though it says the class of 2016, the same credit requirements apply to the class of 2017):</p> <p>“This is the current requirements for Sheldon graduation, compared to the current four-year public Oregon college admissions requirements. It is really important to know that just because you are on track for high school graduation DOES NOT necessarily mean you are on track for admission requirement for the college/ program of your choice. You have to find what those requirements are and then make sure you are fulfilling those requirements while in high school. The credit amounts that you see here on this chart are based on the Oregon University System. Also, the classes taken in the 5 core subject areas have to be approved college core classes. If you have further questions about this, it would be a good idea to meet with your school counselor. Part of your post high school research is finding out exactly what the school/ program requires you to have completed, and at what standard, for their admissions. The best way to find out is by going to their website and clicking on their “admissions” or “undergraduate admissions” or “perspective students” page.</p>

Programs offered at LCC	3 min	<p>Let students know what is offered at Lane Community College by encouraging students to visit their website. Remind students that a community college is a wonderful option for ALL students, even students who feel that they are too good for a 2 year school. Community colleges have many advantages that universities don't; the most important would be price. All students can consider community colleges as a viable option. And for students who are not looking for a 4 or 2 year degree, many technical and trade options are there as well.</p>
Explain "Super Match College Search"	5 min.	<p>Have students turn to pages 6 and 7 in PHSPG to remind them of the importance of logging in and using Naviance now! If a student does not know how to get on Naviance, tell them to meet with their counselor to get their access code. Naviance is a graduation requirement, but it is also a great tool for comparing and evaluating universities. Review the list of tools that Naviance offers that juniors can navigate through.</p> <p>Explain to students that Naviance has a feature that can help them decide which schools they will be most interested in called "Super Match College Search".</p> <p>Ideally you will connect your computer to a projector for the class. If not, you can write directions on the board, or just explain them.</p> <p>Log into Naviance. If you are unclear on how to do this: Go to the Sheldon homepage. Scroll down to Naviance. Log in; you should have received an email from Voss with login information. Click "Students" Change grade level to "class of 2019—grade 10" (I know, you have juniors, but the dummy student is listed as a sophomore.) Look up "O'Nikee, Mikey Blarney" Click "family connection" Go to "colleges". Under "college research" go to "Super Match college search". Have them filter schools by "location" if they are concerned about a school's location. They can filter schools by "major", "sports", "ethnicity", "politics" and a variety of other categories.</p>

College Reflection	5 min	Have students turn to the back of the “Credit Requirements” (pg 6 in PHSPG) and have them work on “My College List.” (buff handout) Many students have not started the college search quite yet, but this is an activity to help them start thinking about their future. Students can take this worksheet with them as they start their college search on Naviance or the internet.
Clean Up	Extra Time?	If there is any extra time, please allow students who have not had an opportunity to present their oral reflections about their job shadow last year to do so now. <u>Be sure to document it on the Personalized Learning Check Off Sheet.</u> You can also use this time to check in with students who have not completed all their tasks for Personalized Learning and encourage them to meet with their tech teacher from last year to finish the Career Paper.

Since this is the end of the first trimester, please make a photocopy of your updated Personalized Learning Checkoff Sheet and forward to Kim Johannsen to update in Synergy.

MY COLLEGE LIST

My top 3 colleges in each area: Reach/Realistic/Safety

Reach Schools / Dream Schools (Highly selective admission process.)

If you had no academic or financial barriers, where would you dream of going to college?

1. _____
2. _____
3. _____

Realistic Schools (Selective admission process. No guarantees.)

Where would you like to go to college, but you are not sure if you will get accepted into their college admissions?

1. _____
2. _____
3. _____

Safety Schools (Guaranteed admissions.)

Where would you like to go to college and you know you can get into their college admissions?

1. _____

2. _____

3. _____